

Table 6.2—Percentage of first- and second-year undergraduates who reported ever taking remedial courses and among those taking remedial courses in 1999–2000, the type of courses: 1999–2000

Institutional and student characteristics	Any remedial courses	Taken remedial courses in 1999–2000	Among those who took remedial courses in 1999–2000			
			Math	Reading	Writing	Study skills
Total	35.5	20.1	74.5	35.2	43.7	17.4
4-year sector ¹						
Public and private not-for-profit	28.6	16.7	71.2	32.2	47.6	16.9
Public	31.8	18.6	74.7	30.7	43.7	14.5
Private not-for-profit	21.8	12.5	60.4	37.1	60.0	24.3
Institution type ¹						
Public						
Less-than-2-year	25.0	9.3	(#)	(#)	(#)	(#)
2-year	40.5	23.2	75.6	36.1	41.0	16.4
4-year nondoctorate-granting	38.8	24.0	77.8	31.7	43.1	15.2
4-year doctorate-granting	26.7	14.9	71.2	29.5	44.3	13.7
Private not-for-profit						
Less-than-4-year	37.4	20.7	69.2	42.6	64.9	31.6
4-year nondoctorate-granting	23.9	13.8	58.2	40.1	63.1	24.5
4-year doctorate-granting	18.6	10.7	64.6	31.4	54.1	23.9
Private for-profit	24.3	12.0	75.8	36.4	54.0	27.5
More than one institution ²	33.4	18.3	76.6	35.2	44.2	23.4
Federal grant recipient						
Did not receive	33.6	18.0	74.2	33.7	44.2	17.7
\$1–\$1,499	42.5	25.3	70.1	36.0	42.5	13.9
\$1,500 or more	41.1	26.8	77.6	39.4	42.9	18.5
Unsubsidized federal loan recipient						
Did not receive	36.6	20.8	74.3	35.0	43.7	17.1
\$1–\$1,499	34.1	20.4	67.9	33.2	36.9	12.7
\$1,500–\$2,499	34.4	16.4	79.7	38.8	39.8	20.4
\$2,500–\$3,999	30.1	17.1	76.4	36.4	46.7	20.6
Gender						
Male	34.0	19.5	70.7	38.1	47.0	19.8
Female	36.7	20.6	77.2	33.1	41.3	15.7
Race						
One race						
White	31.9	17.7	75.2	27.9	40.8	15.5
Black or African American	45.9	25.8	75.4	43.5	40.8	16.5
Asian	38.5	21.6	58.2	61.5	73.7	27.4
American Indian/Alaska Native	44.5	34.9	(#)	(#)	(#)	(#)
Native Hawaiian/Other Pacific Islander	32.3	23.4	(#)	(#)	(#)	(#)
Other race	45.2	27.1	77.4	48.1	50.9	22.4
More than one race	41.8	21.8	58.4	33.2	42.7	28.1

See footnotes at end of table.

Table 6.2—Percentage of first- and second-year undergraduates who reported taking remedial courses
and among those taking remedial courses in 1999–2000, the type of courses: 1999–2000—Continued

Institutional and student characteristics	Any remedial courses ¹	Taken remedial courses in 1999–2000	Among those who took remedial courses in 1999–2000			
			Math	Reading	Writing	Study skills
Hispanic or Latino (any race)						
Not Hispanic or Latino	34.3	19.1	74.6	32.5	42.4	17.0
Hispanic or Latino	44.8	27.7	73.6	48.7	50.0	19.4
Dependency status						
Dependent	34.5	20.6	72.9	37.1	47.1	18.1
Independent	36.7	19.5	76.7	32.4	38.9	16.5
No dependents, unmarried	35.5	16.4	70.3	34.2	43.4	13.2
Married, no dependents	31.6	17.6	83.2	34.2	41.3	17.2
Single parent	40.8	24.0	76.3	39.3	42.0	22.2
Married parents	36.1	18.5	79.5	22.3	31.2	11.8
Age as of 12/31/99						
18 years or younger	31.5	25.0	72.9	35.3	45.7	16.4
19–23 years	36.1	19.6	73.5	39.1	46.7	19.2
24–29 years	36.2	19.4	73.3	29.9	41.8	13.5
30–39 years	38.6	18.1	77.7	28.6	38.4	22.9
40 years or older	33.5	17.8	82.3	30.0	30.9	9.0
Dependent income quartiles						
Low quartile	40.8	26.1	75.0	46.0	47.8	16.8
Middle quartiles	32.9	18.8	71.2	34.2	47.7	17.0
High quartile	31.1	18.4	73.3	30.3	44.7	22.2
Independent income quartiles						
Low quartile	42.2	23.8	71.8	43.4	46.4	20.6
Middle quartiles	36.7	19.9	78.0	31.3	36.8	16.7
High quartile	31.6	14.0	81.1	16.5	32.9	8.4
Parents' education						
High school diploma or less	38.7	21.4	76.0	37.9	43.0	17.8
Some postsecondary education	37.9	21.5	75.9	29.6	38.3	16.7
Bachelor's degree or higher	30.2	17.7	71.2	35.1	49.0	16.9
Disability status						
No disability reported	35.0	19.7	74.6	35.1	44.2	17.5
Some type of disability reported	40.8	23.7	73.1	35.6	39.7	17.2

#Too small to report.

¹Refers to NPSAS institution only.

²Column classifications refer to NPSAS institution.

NOTE: Approximately 63 percent of 1999–2000 undergraduates were first or second year students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000).